



MELBOURNE
GRAMMAR SCHOOL
AN ANGLICAN SCHOOL

ANNUAL REPORT

2022



Melbourne Grammar School is one of Australia's leading independent schools, with a tradition of excellence extending over more than 160 years.

The School comprises three campuses:

Grimwade House

Coeducational

Prep – Year 6

Caulfield

Day students

Wadhurst

Boys

Years 7 & 8

South Yarra

Day students and boarders

Senior School

Boys

Years 9 – 12

South Yarra

Day students and boarders

The following information is published annually in compliance with Melbourne Grammar School's obligations under national funding legislation.

THE STUDENT BODY

CHARACTERISTICS OF THE STUDENT BODY

On Census Day, 5 August 2022, Melbourne Grammar School had an enrolment of 1,809 students (P-12) of whom 1,585 were boys and 224 were girls.

This enrolment included five full fee-paying overseas students, 15 First Nations students, and 108 boarders.

STUDENT ATTENDANCES IN 2022

Year	Grimwade House (Prep – Year 6)						Wadhurst (Year 7 & 8)		Senior School (Years 9 – 12)				
	Prep	1	2	3	4	5	6	7	8	9	10	11	12
Boys													
Attendance Rate (%)	97.39	94.78	92.93	93.02	93.07	92.27	92.37	93.75	92.41	92.17	91.41	96.59	97.13
Girls													
Attendance Rate (%)	96.67	93.31	94.52	92.06	92.61	91.54	93.55	-	-	-	-	-	-



Attendance at Grimwade House

Student attendance is recorded electronically twice a day on the School's database. The first attendance check is taken during Homeroom 1, at the start of the school day, and the second during Period 7. Parents of children who are absent are required to phone or email the "Away Today Contact", to notify the School of their child's absence and the reason for their absence. Parents can also enter a late arrival, early departure or absence via the Melbourne Grammar School portal. If parents do not inform the school of their child's absence, an SMS is sent requesting they contact the School.

Students who arrive late check in at Reception and are signed in. The reason for the late arrival is noted. Students leaving school before normal departure time advise Reception and are signed out. If the student returns after an appointment they are signed back into school.

Attendance at Wadhurst

Student attendance is taken every period (six times daily) and recorded electronically on the School's database. Students who arrive late enter their details and the reason for late arrival at the kiosk located in Reception. The kiosk is linked to the School's database. Similarly, students leaving School before the normal finishing time use the kiosk to sign out, including the reason for the early departure.

Parents of students who are going to be absent are asked to email or call reception, or log an online absence using the School's Portal by 9.30am each school day. Any discrepancies regarding a student's attendance are followed up by the Tutor and Head of House who are both in regular contact with the parents.

Attendance at Senior School

Attendances in the Senior School are checked six times each day: in the House Period and in each class period during the day. Parents of students not present during House Period and Periods 1 and/or 2 without notice are contacted by the Attendance Administrator to seek a reason for their non-attendance. The records from each day are collated and reported back to Heads of House the following day for follow-up action as needed.

Attendance at the Boarding House

Boarding attendance outside formal school hours is tracked using the REACH system. The system records all movements of boarding students in and out of the Boarding House. Students are given permission for local leave (within 1km), extended daily leave (more than four hours absence) and overnight leave. Both extended daily leave and overnight leave require parental approval. All leave is time bound and the REACH system flashes a warning if a student has not returned by the allocated time, allowing the School to follow up. Every evening, a fire roll is undertaken of all occupants in the Boarding House.

STUDENT RESULTS AND DESTINATIONS

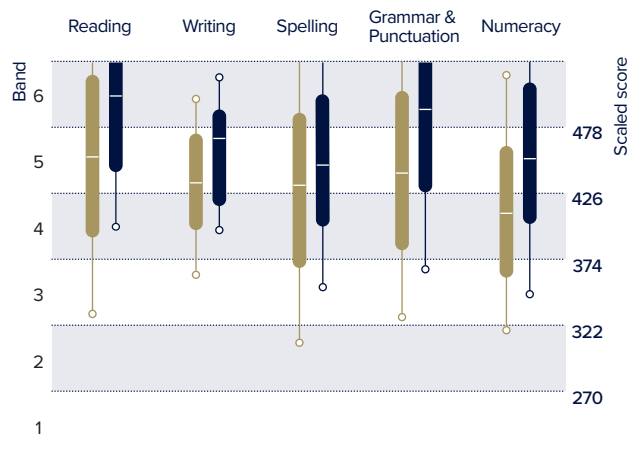
STUDENT OUTCOMES OF STANDARDISED NATIONAL LITERACY AND NUMERACY TESTING

In 2022 students in Years 3, 5, 7 and 9 undertook the NAPLAN testing.

The data shows the achievement of Melbourne Grammar School students at each year level as measured by the National Assessment Program Scale.

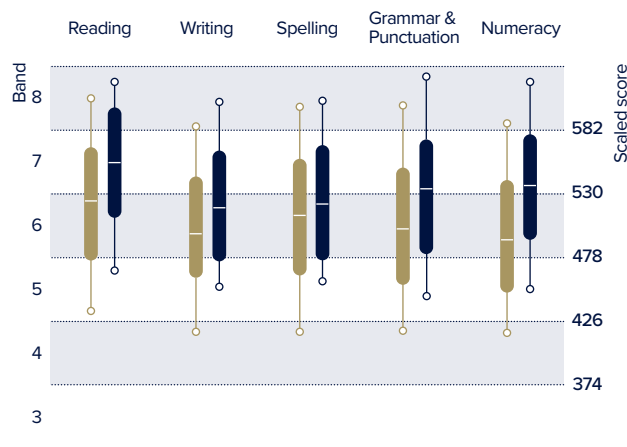
Year 3 (compared to National Minimum Standard)

Year 3	Below	At	Above
Reading	0%	2%	98%
Writing	0%	0%	100%
Spelling	2%	4%	94%
Grammar & Punctuation	2%	2%	96%
Numeracy	0%	4%	96%



Year 5 (compared to National Minimum Standard)

Year 5	Below	At	Above
Reading	1%	0%	99%
Writing	1%	2%	97%
Spelling	1%	3%	96%
Grammar & Punctuation	0%	6%	94%
Numeracy	0%	3%	97%



National Minimum Standards

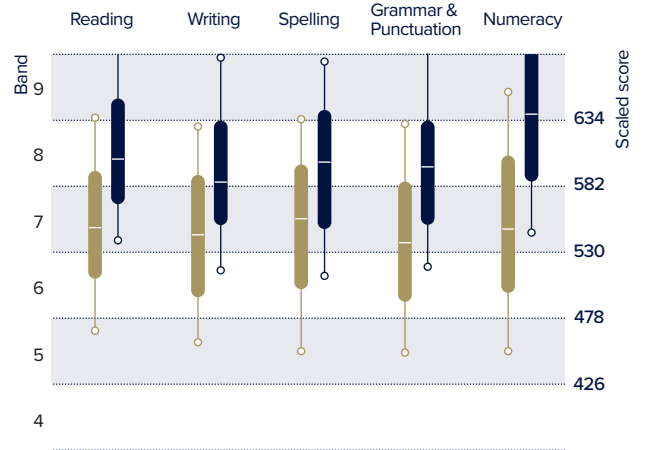
With the introduction of NAPLAN in 2008, single point national benchmarks were replaced with the concept of a national minimum standard, defined by a particular band at each year level as follows:

- For Year 3, the national minimum standard is Band 2
- For Year 5, the national minimum standard is Band 4
- For Year 7, the national minimum standard is Band 5
- For Year 9, the national minimum standard is Band 6



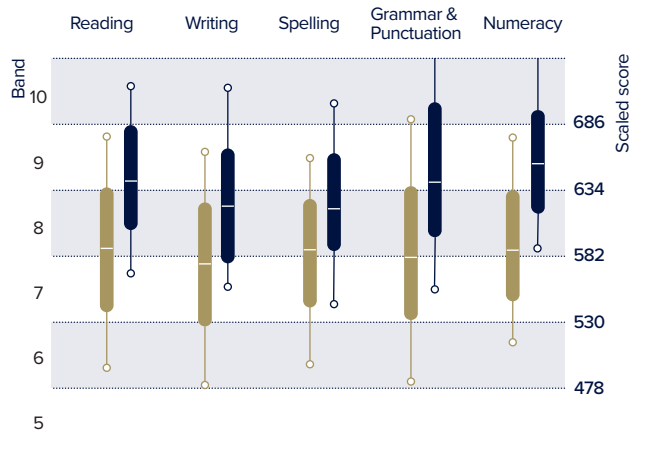
Year 7 (compared to National Minimum Standard)

Year 7	Below	At	Above
Reading	0%	1%	99%
Writing	1%	1%	98%
Spelling	1%	3%	96%
Grammar & Punctuation	1%	1%	98%
Numeracy	0%	0%	100%

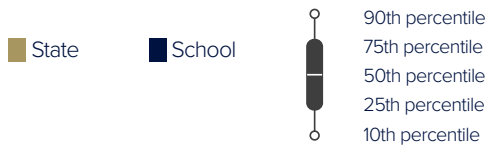


Year 9 (compared to National Minimum Standard)

Year 9	Below	At	Above
Reading	1%	3%	96%
Writing	1%	4%	95%
Spelling	1%	3%	96%
Grammar & Punctuation	1%	5%	94%
Numeracy	0%	1%	99%



Key:



VCE OUTCOMES 2020-2022

	2020	2021	2022
Students in Year 12	201	191	200
Percent attaining VCE	100%	100%	100%
Median ATAR	86.7	90.05	89.75
ATAR of 90 or above	44.8%	50.3%	49.5%
ATAR of 95 or above	29.4%	30.7%	30.5%
ATAR of 99 or above	10.4%	10.6%	13.5%
ATAR of 99.95	2 students	3 students	3 students
Students completing a VET subject	0 students	0 students	0 students

POST SCHOOL DESTINATIONS 2018-2022

	2018	2019	2020	2021	2022
Students in Year 12	200	203	201	191	206
VTAC 1st Round Offers	188	195	194	183	193
VTAC 2nd Round Offers	15	35	34	23	42
Total VTAC Applicants	196	202	200	185	201
University Offers (including second round)	182	188	185	175	185
TAFE or Private	9	15	14	11	16
Apprenticeship	1	0	2	2	5
Not Placed	4	1	0	3	0

All those seeking a tertiary place in Victoria, interstate or overseas received at least one offer, some were made multiple offers having taken advantage of the early/direct application process during the year. In 2022, six students did not apply through the Victorian Admissions Centre (VTAC) having made direct applications or have chosen not to pursue further study at this stage. It has been noted, with recent enrolment information from VTAC, that fifteen per cent of the cohort (30) have deferred their studies for 2023.



VALUE ADDED

Melbourne Grammar School takes the view that students' lives and their potential for successful adulthood are significantly enhanced by the academic program offered, as well as the comprehensive range of co-curricular activities. We believe strongly in the importance of a balanced, holistic education.

We monitor the academic value-add at VCE through the figures provided by the Victorian Curriculum and Assessment Authority for predicted versus actual performance and are pleased with our steadily increasing positive value-add.

Apart from the ongoing sporting, debating, drama, music, community service and outdoor education programs, a small selection from the hundreds of activities provided appears below:

- guest speakers
- artists and authors in residence and in performance
- national, international and local competitions
- excursions to local, interstate and international destinations
- fundraising for, and involvement in, charitable organisations
- health and well-being days
- peer support and mentoring programs
- leadership programs and activities
- extension and enhancement activities in academic and cultural areas
- Reconciliation Week



SATISFACTION WITH THE SCHOOL

PARENT, TEACHER AND STUDENT SATISFACTION WITH THE SCHOOL 2022

It is the School's practice to use the full suite of Independent Schools Victoria (ISV) LEAD (Listen, Evaluate, Act, Deliver) School Effectiveness Surveys every three years, except for the Year 12 exiting student survey which is undertaken every year.

In 2022, the ISV LEAD School Effectiveness Survey was completed by Melbourne Grammar School Year 12 exiting students. The next School-wide survey – to include parents, teachers and students – is scheduled for 2023. The School uses the findings of surveys to inform its operations.

Responses follow an 11-point satisfaction scale where 0 = complete disagreement and 10 = complete agreement with a related statement. The error range within the survey is not provided by ISV.

YEAR 12 STUDENT SURVEY

In 2022, 107 students (52%) responded to the Year 12 Exit Survey. This is a notable decrease on the participation rate of 74% in 2020 and 95% in 2019 but similar to the participation in 2021 (56%). This data includes responses from boarding students.

The questions ranged across eight domains of school effectiveness, with the mean result for each domain outlined for comparison in the Table below.

Melbourne Grammar School Year 12 students' responses were above the mean scores for all ISV participating schools and 'similar' independent schools in every domain.

Overall, Melbourne Grammar School students rated the School very highly in all domains and higher than ISV similar schools and the ISV mean. Notable areas of excellence include:

- Academic program
- Quality of teaching
- Learning outcomes
- Pastoral care
- Resources
- Overall satisfaction

Domains for Year 12 Exit Survey	MGS Mean 2022	Similar Schools' Mean 2022	ISV Mean 2021	MGS Mean 2021
Academic Program	8.37	7.71	7.58	8.29
Teaching Quality	8.28	7.64	7.55	8.06
Learning Outcomes	8.30	7.80	7.68	8.26
Personal Development	7.98	7.30	7.14	7.84
Pastoral Care	8.28	7.63	7.54	8.20
Resources / Co-curricular Activities	8.69	8.04	7.37	8.56
Transition	7.77	7.19	7.05	7.38
School Ethos / Values	8.17	7.45	7.37	7.94
Maintaining Contact	7.56	6.29	6.07	6.64
Overall Satisfaction	8.37	7.77	7.61	8.58

Note: *Similar schools* = Other Independent schools the ISV considers to have similar demographics and size to MGS.
ISV = Independent Schools (Victoria) (website www.is.vic.edu.au) *MGS* = Melbourne Grammar School

STAFF

2022 WORKFORCE (TEACHING AND NON-TEACHING)

The data below is a snapshot of the staff cohort at the time of the annual census, including boarding staff.

Teaching staff	203.0
Full-time equivalent teaching staff	194.9
General staff	129.0
Full-time equivalent general staff	108.8

Teacher Absence in 2022

Attendance rates for teaching staff:

Grimwade House	95.57%
Wadhurst	97.85%
Senior School	97.07%

Teacher retention 2021

The data below is defined as teachers retained divided by number of teachers.

Grimwade House	90.32%
Wadhurst	68.29%
Senior School	93.33%

TEACHER STANDARDS AND QUALIFICATIONS

The following teachers were employed by Melbourne Grammar School. All were registered with the Victorian Institute of Teaching. Staff with an asterisk (*) by their name work in both the day school and the Boarding House.

Grimwade House

Sarah Andrews *BEd (La Trobe)*
 Christine Andrzejewski *BTeach Primary (Melb), BFine Arts (RMIT)*
 Catherine Baillie *BMus Hons, BEd (Qld), MEd (Melb)*
 Caroline Beilby *BTeach, BAppSci Human Movt (Deakin)*
 Liam Shearwood-Boyd *BA (Melb), DipEd (Melb)*
 Lorraine Brooks-Dowsett *GradDipEd (Charles Sturt), GradDip Psych (Deakin), MA SpecEd (Macquarie)*
 Amelia Busby *BEd Early Childhood & Primary (ACU)*
 Cristina Campagna *BEd (Melb)*
 Seonaid Chio *BEd (Edinburgh), Grad Cert Ed (Acer)*
 *Josephine Clancy *BEd (VU)*
 Morgan Cloke *BCom (VU) BTeach Primary & Secondary (Deakin)*
 David Cowley *BA Health & PE (Deakin)*
 Annette Curran *BA Aust Popular Music (TAFE), GradDip Secondary (Victoria)*
 Lee-Anne D'Paul *BEd (Deakin)*
 Helen Dwyer *BMinistry (Aust Coll Theo), MTeach (Victoria)*
 Sophie Elliott *BA Hons (Monash), BSpecEd (New England), GradDipEd (Melb)*
 Adrienne English *BEd Primary (Deakin), Dip App Sci (Charles Sturt), MEd Gifted Ed DipTeach (Vic Coll)*
 Elizabeth Ewert *BEd Primary (Melb), DipMusic Practical (Melb)*
 Mychelle Faulds *BBus Tourism (VU), BEd Primary (CSU)*
 Ferry Ferry *GradDipEd Primary (Tabor College), BArchitecture (Texas)*
 Evangelia Fifis *BComms (La Trobe), GradCert Wellbeing in Schools (ACAP), GradDipEd Primary (La Trobe)*
 Emanuella Filippelli *BA Soc (Deakin), DipEd Primary (Monash)*
 Thomas Finney *BA (Nottingham), GradCertTeach (Nottingham)*
 Huiling Gao *BEd (South China)*
 Sara Glenie *DipTeach Primary (Melb Stat Coll), GradDip Arts Ed (Coburg)*
 Donna Gordon *BEd, GradDip App Sci (Deakin)*
 Pamela Grills *BEd (Monash), DipEd (JBC)*
 Royce Helm *BEd (Massey), MEd (Auckland)*
 Rebecca Hickman *BEd (La Trobe), LOTE Methodology (Monash)*
 Justine Hill *BEd (Monash)*
 Larissa Hoepfner *GradDipEd (Monash), BAppSc (La Trobe)*
 Sean Holmes *BA, BEd (Manchester)*
 Deborah Holzer *BEd (Toorak), DipTeach, MACE, MSPEC Ed (Monash)*

Bronwyn Joseph *DipTeach, BEd (VC), GradCert Children's Lit (Deakin)*
 Maree Kardis *BA, MTeach (Melb)*
 Edwina Lanham *BEd Primary (Canberra)*
 Mitchell Le Favre *BHumMov (UTAS)*
 Maryanne Lockton *DipEd Primary, BEd (Monash)*
 Kelly Mackenzie *BTeach (UNE)*
 Linda Marshall *BAppSc (Phys Ed), DipEd (Hawthorn)*
 Amanda Masters *BSc, DipEd Primary (Monash)*
 Nicole McCracken *BEd PE (Deakin)*
 James McGeorge *DipTeach Primary/ECE (Phillip Inst), DipSpecEd (Vic Coll)*
 Louise McKavanagh *BA QTD (Liverpool Hope), MEd (Liverpool Hope)*
 Bronwyn Oswell *BA (USQ), GradDipEd (QUT)*
 Daniel Perry *BSc Hons (Leeds) GradCertEd (Birmingham City)*
 Francesca Pustumucans *BEd (Monash), MInfMgmt (Monash)*
 Emily Pyman *BTeach, BMusic (Melb), ICAL TEFL/ TESOL*
 Natalie Schneider *BForestSci Hons (Melb), DipTeach (NT)*
 Lara Sydenham *BMus Music Ed, GradDipEd (Adelaide), GradDipPsych (Monash), MEd (Melb)*
 Melvin Tan *BEd (Sydney), MEd (Sydney), PhD Ed (Sydney)*
 Jane Thomas *BEd (Canberra)*
 Lachlan Toose *BA (Macquarie), DipEdStud (La Trobe)*
 Lauren Verde *BVisArt & Des Hons (Melb), DipEd (Melb)*
 Chi Ho Wang *BTeach Primary (La Trobe)*
 Christopher Ward *BEd (La Trobe)*
 Elizabeth Ward *BEd Primary (Deakin), GradDipEd (Melb)*
 Sean Wheatley *BTeach (Melb), BApp Sci (RMIT)*
 Benjamin Woodworth *BEd (Curtin), MComms Multimedia (Edith Cowan), MEd (Melb)*

Wadhurst

Susan Andreevski *BA (La Trobe), DipEd (La Trobe), GradCertEd (La Trobe)*
 Adin Bloomer *BCreative Industries, BEd, Dip Acting (QUT)*
 Thomas Bowler *BSc (SA), GradDipEd (RMIT)*
 Timothy Bratton *BSc, BEd (Adelaide)*
 Simon Calbert *BEd (Victoria), MEd (Deakin)*
 Mark Coleman *BAppSci (Caulfield), DipEd (MCAE), Cert Traffic Safety Ed (Deakin)*
 Nicholas Compton *BA (Melb), DipEd (ACU)*
 Dylan Coombes *BSports Psych (Johannesburg), Hons Sports Sci (Johannesburg), GradCertEd (South Africa)*
 John Donaldson *BEd (Melb)*
 Chris Drummond *BFinArt (Monash), GradDipEd (Melb)*
 *Edward Elder *BSci (Monash), MMgt (Melb), MTeach (Melb)*
 Kristi-Anne Faithfull *BEd (James Cook)*
 Laura Fitzgerald *BScHons, GradDipEd (Melb)*
 *Dan Freeman *BSci (Deakin), GradDipEd (RMIT)*
 Kim Goodwin-Watson *BHealth & PE (Deakin)*

Matthew Houniet *BBus, AssDipTaxLaw, DipEd, DipEnvSc (Monash)*
 Gregory Hughes *DipEd/DipREEd (ACU), BTheol (MCD), DipChineseLang (Taipei), DipKoreanLang (Seoul)*
 Tim Inglefinger *BA, BTeach Secondary (Deakin)*
 Scott James *BTeach Secondary/BTech (Newcastle), Cert III Cabinet Making (Canberra Inst Tech)*
 Iain Meyer *BSc(Econ) (London), PGCE (Reading)*
 Tamara Neilson *GradDipEd (La Trobe), MEd SpecEd (Deakin)*
 Dan Newton *DipEd (ACU), BSc (RMIT), MEd (Melb)*
 Jennifer Pratten *BSc (Melb), MEd (Melb)*
 Sharyn Premachandra *BHealth & PE (Deakin)*
 *Adrienne Richardson *BEEd, DipTeach (Otago, NZ)*
 Melinda Sawers *BA Music (CON), GradDipEd (Monash), MEd (Melb)*
 Andrew Shakespeare *BSci (RMIT)*
 Samantha Sharpe *BEEd (Curtin)*
 Anna-Louise Simpson *BA (Southampton), MSci (Southampton), DipEd (Melb), MLeadership (Monash)*
 *Airlie Stewart *BA, BEEd (Monash)*
 Yoshiko Take *BA (Melb), GradDipEd (Monash), MEd (Melb)*
 Darren Tortorella *BEEd (Deakin)*
 Andrew Williams *BSci, BA (ANU), GradDipEd (Canberra)*
 Malcolm Woolrich *MTeach Secondary (Melb), MDiv (Ridley), GradDip Div (Ridley), LLB (Melb)*

Senior School

Michael Adcock *BA Hons First Class (Melb), DipEd (Melb), MA, PhD (Melb)*
 David Aitken *BEEd, DipEd (Phillip Institute)*
 Anastasios Anastasiou *BEng (Monash), DipEd (Melb)*
 *Belinda Annan *BContempArt, BTeach (Deakin)*
 Martin Ball *BA Hons, BLitt, MA (Melb), PhD (Tas), DipRussianLang (Moscow), DipEd (Melb)*
 Andrew Baylis *BSc (Melb), Dip Ed (Monash), M Ed Mgmt (Melb), MACE, MACE*
 Craig Bentley *BMusPerf (Melb), BTeach (Melb)*
 Malcolm Bradshaw *BSci (NZ), GradDipTeach (NZ)*
 *Mark Brady *BTeach (UT Sydney), BA Performance (Western Sydney)*
 Samantha Braun *BScPsy/BioChem (Melb), BTeach (Melb), UMET (Melb), MEd (Melb)*
 Alison Brunton *BA Hons (Wales), PGCE (Oxon)*
 Barrie Burton *BEEd (Monash), DipEd (Melb), BA (Adelaide)*
 Philip Carmody *BEEd (MCAE)*
 Adam Cawood *BA (Charles Sturt), DipEd, MEd (Melb)*
 Charles Chambers *BMedComms (Melb), MTeach (Melb)*
 *Vincent Chiang *BA (ANU), MTeach (Deakin)*
 Hans Christiansen *GradDipEd Secondary, GradDipTheo, GradDip Spiritual Direction, Dip Ministry*
 Evan Coventry *BAppSc (RMIT), MSc (Milwaukee)*
 *Mitch Cowan *BA, GradDipTeach, MTeach (Melb)*
 Diane Cudmore *BA, MEd (Melb)*
 Geoff Davies *BScEd (Melb)*
 Samuel Denniston *BA, DipEd, MSch Leadership (Melb), MInfoMgt (Monash)*

Stephen Dessants *BA Hons (Pennsylvania), MA (London)*
 Matthew Di Petta *BSc, BEEd (Monash)*
 Sarah Durham *BA Hons (Reading), PGCE (London)*
 Heather Evans *BEEd (Rusden) MA SpecEd (Federation)*
 Fatima Fakhra *BBus (Monash), GradDipEd*
 Greg Fitzgibbon *BA, DipEd (Swinburne), DipEd Admin, MEd (Melb)*
 Catherine Grech-Foster *BEEd (Melb), GradCert CareerEd (RMIT)*
 Adrea Fox *BA Hons, BEEd (Melb)*
 Claire Garnham *BEEd Hons (Melb)*
 Jane Gleeson *BEEd, MEd (Melb)*
 *Justin Glenn *BA, BLetters (Monash), GradDipEd (Melb)*
 Camille Goldsmith *BSc (La Trobe), BTeach (Deakin), MEd (Sydney)*
 Alle Goureeve *BSc (St Petersburg), GradCertAcademicStudies (Moscow), DipEd (Monash)*
 *Kieran Gourley *BA (Massey), DipTeaching & Learning (Canterbury)*
 Fred Brown-Greaves *BSci (Monash), DipEd (Monash)*
 Philip Grutzner *BSci (Melb), DipEd (Monash), MBA (RMIT)*
 *Geoff Guggenheimer *BAppSci (RMIT), Dip Sports Management (Deakin)*
 Timothy Habben *BCom (Melb), DipEd (Monash), CPA, ASIA*
 Anna Haigh *BSc (Durham), PGCE (Exeter)*
 Jeremy Hamilton *BA Hons, GradDip Secondary, MA (Monash)*
 Justin Hamilton *BSci (Melb), BEEd Phys Ed Hons (Ballarat)*
 Benjamin Hanisch *BA (Adel), DipEastAsiaStud (ANU), DipEd (Adel)*
 Claire Hartnett *BA (La Trobe), BA (Monash), DipEd, CertRE (ACU)*
 Peter Hawkins *BEEd, MEd (Deakin)*
 Mark Horsford *GradDipBib (Moore), GradDipEd (Melb), BAgSci (Melb)*
 Adam Howells *BA (La Trobe), GradDip Arts/IM/Info Mgmt (Ballarat College), DipEd Secondary (Monash)*
 Dominic Jackman *BDrama (Melb), BA/Ed (Monash)*
 Stuart Jamieson *CSci, CChem, MRSC (Napier), PGCE (Liverpool)*
 Athanasia Kavalieris *BA (Melb), MTeach (Melb)*
 Leah Kelly *BSc, DipEd (Melb)*
 Hugh Kempster *PhD (Waikato), MTheo (MCD), BTheo (St John's) GradDipEd App Learning (Deakin)*
 Helen Kennedy *BFA (Pahran), DipEd (Melb), MFA (National Art School)*
 Qingyu Kong *BA MediaComms, MMgmt Marketing (Melb)*
 Nicholas Konstantatos *BEEd (MCAE), MA (Melb)*
 John Linke *BESc (ACU), BTeach (Melb)*
 Gregory Lochhead *BEEd (Melb), BCom (Deakin)*
 Sam Lucas *BA Visual Arts (Ballarat), BTeach (Melb)*
 Simon Maaser *BSci Hons (Melb), GradDipTeach (Deakin)*
 Jamie Martin *BA (Melb), DipEd (Melb)*
 Glenn Matthews *BA Hons, DipEd, MA (Melb)*

Christopher McCoppin *BEEd (Rusden), MEd (Deakin)*
 Felicity McCutcheon *BA Hons (London), DipEd (Monash), PhD (NSW), AKC*
 Megan McLaughlin *BA, DipEd (Melb), BMus (Inst Catholic Ed)*
 Rod McLeod *BAppSc (RMIT), DipEd (MCAE)*
 Alasdair McWhirter *BClassics (Cambridge), PGCE/QTS (Buckingham), MClassics (London)*
 Timothy Morris *BA Hons, DipEd, MEd (Melb)*
 Sharon Mulready *BA Hons, DipEd (Melb)*
 *Barry Norman *BSc (Plymouth), GradMan, GradEd*
 Satu O'Neill *BA Hons, HDipEd (Dublin)*
 Kristen Paterson *MBIT (RMIT), GradDipCompEd, BEEd (Melb)*
 Xuan Duong Phan *BEng Hons (Melb), MTeach (Melb), PhD Eng*
 Catherine Pinder *BA (La Trobe), DipEd (RMIT)*
 Caterina Poljski *DipFA (Phillip), DipEd (Hawthorn Institute), MFA (Monash)*
 *Stephanie Porrino *BTEchEd (Griffith)*
 William Purchase *BA, BA Hons, MTeach (Melb)*
 Cameron Pyle *BSc, DipEd, MEd (Monash)*
 Paula Ransom *BAppSc Hons (Ballarat), DipEd (ACU)*
 Charles Ranson *BAppSci (USA), BEEd (Flinders)*
 Lisa Ritchie *BA (Monash), GradDipAcc (Monash), MPracAcc (Monash)*
 James Rosas *BEng (RMIT), GradDipEd (Monash)*
 Mary Ross *BAHons (La Trobe), DipEd Secondary (Monash)*
 Jessica Rottura *BA (RMIT), BTeach Hons, MEd (Melb)*
 Dianne Ruffles *BEEd (Lib), DipCompEd (Melb), MBusIT (RMIT)*
 Edward Ruthven *BSc, DipEd (Adel), BEEd Hons, MEd (UWA)*
 Darren Sellers *BA/LLB (Monash), GradDip Legal Practice (Leo Cussen), GradDipEd Secondary (Monash)*
 Michael Shaw *BTheol, DipEd (Melb)*
 Amanda Smith *BAppSci (CSU), GradDipEd (La Trobe), MEd (Deakin), MEnvMgt (CSU)*
 Darren Smyth *BElectronic Engineering (York), GradCertEd (Warwick)*
 James Spry *BSc Hons (LSE), PGCE (London)*
 Ngan Ling Tang *BSc, DipEd (Singapore)*
 Anthony Taranto *BEEd (Deakin), MEd (Monash)*
 Nam-Phuong Tran *BA English, French, DipLanguages German (Melb), MTeach (Deakin)*
 Ryo Tsukui *MEd, MTeach (Griffith)*
 George Tzikas *BA (Monash), DipEd (Melb), MFineAr (RMIT)*
 Annamma Varghese *BA, DipEd (Melb)*
 Melissa Vecchio *BEEd (Deakin), MCouns (Deakin)*
 Kirsten Walker *BSc (Monash), DipEd (ACU), Grad Cert (Learning Difficulties)*
 Michael Ware *BCompSci, DipEd, GradCertEd Maths (Melb)*
 Christopher Weinberg *BCom Hons, MTeach Secondary (Melb)*
 Sonia Wilson *BA Hons, DipEd (La Trobe)*
 Bryan Wood *BBus, DipEd, MEdMan, PhD Ed (Melb)*
 Wei Zhao *BA, BEEd (Monash)*

FINANCE REPORT

2022 CASH FLOW BROKEN DOWN BY FUNDING SOURCE AND EXPENDITURE

Operating Revenue 2022

Tuition fees	78%
Boarding fees	3%
Grants / Commonwealth	9%
Grants / State	2%
Book Room and Uniform Shop sales	1%
Facilities Hire	1%
Interest	1%
Other	5%
Total	100%

Operating Costs 2022

Salaries and employee on costs	64%
Educational expenses	10%
Administration, Grounds and Property	11%
Catering and Boarding	2%
Depreciation	8%
Other	5%
Total	100%





MELBOURNE
GRAMMAR SCHOOL
AN ANGLICAN SCHOOL

Melbourne Grammar School

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